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ABSTRACT

Organizations and programs related to migrant education are cited in this directory containing entries based on responses received through mail and telephone surveys. Entries are listed alphabetically by state within the following categories: national activities (7 entries), migrant education resource centers (8), Section 143 migrant education projects (18), High School Equivalency Programs (23), College Assistance Migrant Programs (7), and Portable Assisted Study Sequence Programs (29). Listings include addresses and phone numbers, contact persons, and brief descriptions highlighting program purposes and activities. A listing of current Chapter 1 migrant education program state directors concludes the directory. (JHZ)

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A DIRECTORY OF ORGANIZATIONS AND PROGRAMS
IN MIGRANT EDUCATION

Compiled By

Manuela L. Quezada-Aragon

1986

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U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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MIGRANT EDUCATION DIRECTORY

A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MIGRANT EDUCATION

This directory cites organizations/programs related to migrant education. Entries are based on responses received through mail and telephone surveys. The entries are listed alphabetically by state within the following categories: national activities, migrant education resources centers, Section 143 migrant education projects, High School Equivalency Programs, College Assistance Migrant Programs, and Postsecondary Assisted Study Sequence Programs. A listing of current Chapter I migrant education program state directors concludes the directory.

NATIONAL ACTIVITIES

ARIZONA MIGRANT CHILD EDUCATION LABORATORY (AMCEL)

Reading Center, Payne Hall Room B-112

Arizona State University

Tempe, Arizona 85287

CONTACT: Nicholas J. Silvagni

Telephone: (602) 965-7766

AMCEL provides consultant services for the education of migrant children. Services are offered in the areas of developmental reading, oral English development, individualized instruction (suggested materials and methodologies), and math development. AMCEL's goals regarding the above content areas have remained constant since the inception of the program. AMCEL serves in the following ways: participates in interstate cooperation (oral language, reading, and math areas) and statewide migrant evaluation; provides instructional materials for project schools throughout the state; and disseminates migrant ideas and materials throughout the state and nation.

MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS)

Arkansas Department of Education

Arch Fox Education Building

Little Rock, Arkansas 72201

CONTACT: Mr. Winford "Joe" Miller, Director

Telephone: (501) 375-4900

This computerized system has telecommunication devices located in 39 states serving all 50 states, Puerto Rico, and the District of Columbia. These devices submit student data on migrant children on a daily basis. Through the MSRTS, teachers have at their disposal (1) the basic skills of the children in reading, early childhood, mathematics and oral language; and (2) the health status/problems of the children. The MSRTS also provides such services as training of local users, monitoring of local operations, and supplying management information for administrators (federal, state, and local levels).

CHILDREN'S DEFENSE FUND

122 "C" Street, N.W.

Washington, D.C. 20001

CONTACT: Deian Al-Anis

Telephone: (202) 628-8787

The Children's Defense Fund is a national, non-profit organization created to provide long-range and systematic advocacy on behalf of the nation's children. Through research, public education, litigation, community organizing, and monitoring federal and state policies and programs, the organization seeks to change policies and practices resulting in the neglect or mistreatment of millions of children. The Fund is supported by donations from private foundations, corporate grants, and individual contributions.

EARLY PREVENTION OF SCHOOL FAILURE PROGRAM

Peotone School District #207U

114 North Second Street

Peotone, Illinois 60468

CONTACT: Lucille Werner, Director

Telephone: (312) 258-3478

The program is a nationally validated program for migrant children which provides a screening of all 4-6 year old children to determine their learning style and special needs. Every child is provided with a follow-up activity program for teachers and parents. Many children continue their program activities in Texas as well as all the states throughout the United States.

ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS

New Mexico State University

Box 3AP

Las Cruces, New Mexico 88003-0042

CONTACT: Manuela L. Overada Agon, Coordinator for Migrant Education

Telephone: (505) 646-2623

ERIC/CRESS acquires, processes, and disseminates materials related to all aspects of American Indian education, Mexican American education, outdoor education, rural education, and small schools; prepares bibliographies, guides, and state-of-the-art papers; conducts computer searches, prepares digests and other quick-response items; responds to questions and refers to other sources when appropriate; facilitates networking and encourages development of organizations at all levels. Established in 1966 and has a news bulletin, CRESS NOTES.

NATIONAL CHILD LABOR COMMITTEE

1501 Broadway, Room 1111

New York, New York 10036

CONTACT: Jeffrey Newman, Executive Director

Telephone: (212) 840-1801

In its migrant education division, the National Child Labor Committee works to promote equal educational opportunity for migrant children, providing assistance to assure migrant parent involvement in education, to secure parent and children's rights in education, and to gain local schools' compliance with federal, state, and local laws affecting migrant children in education. The Committee works nationally and is not dependant on federal or government funding.

EDUCATION AND WORK PROGRAM

Northwest Regional Educational Laboratory

300 S.W. Sixth Avenue

Portland, Oregon 97204

CONTACT: Andrea Hunter, Migrant Education Project Coordinator

Telephone: (503) 248-6800 Ext. 459

The Program began in 1971 with the charge to develop Experience-Based Career Education (EBCE), a model of community-based learning for secondary schools. Based on the past 17 years of successful adaptation and dissemination, program staff collaborate with the Oregon Department of Education to coordinate the Interstate Migrant EBCE Project. California, Oregon, Texas, and Washington implement at least one EBCE program for migrant youth. Other Education and Work Program activities focus on ways to help people make school/work transitions and to increase the employability skills of youth and adults.

MIGRANT EDUCATION RESOURCE CENTERS

REGION 1 MIGRANT SERVICE CENTER

PO Box 33
Bald Knob, Arkansas 72010
CONTACT: Fay Norris
Telephone: (501) 778-3273

The Center is responsible for the 37 counties in eastern Arkansas. The center provides educational consultants, program nurses, a materials center for lending and producing educational materials, a facility for identifying and enrolling eligible migrant children, and technical facilities for MSRTS enrollment.

REGION 2 MIGRANT SERVICE CENTER

P.O. Drawer 248
Prairie Grove, Arkansas 62753
CONTACT: Lena Sparkman, Educational Consultant
Telephone: (501) 881-2171

Located in the western part of the state, the Center has three major components - recruitment, education, and health. The recruiting component has one recruiter who works out in the field recruiting students and making sure the students' records are current. Two educational consultants operate a moving library, lending educational materials to the student's reading/math skills. Since each teacher has an individualized education plan for each student, the consultants are able to work with specific needs. The health component has two nurses who conduct mini physical exams to identify any emergency health needs and who conduct maintenance health activities with the migrant students.

SOUTHEASTERN IDAHO MIGRANT EDUCATION RESOURCE CENTER

Route 1, Box 17
Rupert, Idaho 83350
CONTACT: Stan Patterson, Director
Telephone: (208) 436-9345

The Resource Center provides consultant services and supplementary curricular materials to schools, and inservice training for teachers and aides. New instructional materials are developed and produced by the Center. The computer system, MSRTS, houses migrant student educational and health records. The Center serves aides and teachers of migrant students. Spanish speaking staff is available.

SOUTHWEST IDAHO MIGRANT EDUCATION RESOURCE CENTER

619 South Canyon
Nampa, Idaho 83651
CONTACT: Brent McDonald, Director
Telephone: (208) 467-5268

The Resource Center assists school districts in Southwest Idaho in their efforts to provide quality education to children of migrants who work in their local area. Specific Center objectives include: assisting local districts in identifying migrant students and enrolling them in school; promoting maximal use of the MSRTS; extending among school personnel and community an awareness of migrant student needs; developing strength in the specialized curriculum skills needed by teachers of migrant students; assisting local school districts in planning summer programs for migrant students, emphasizing health and nutrition as ways of improving the quality of life, and providing supplementary counseling services in areas of personal or vocational need.

MATERIALS DEVELOPMENT AND RESOURCE CENTER

Indiana Migrant Education Project
4617 West Jackson
Muncie, Indiana 47304
CONTACT: Stan Burison, Director
Telephone: (317) 282-3977

The Center is equipped with commercial games and resource books for checkout by teachers working with migrant students. Staff conduct teacher workshops, usually 1-2 days in length, where teachers can make and take the materials. Activities conducted at these workshops are coded to the MSRTS Skills List. The Center is also a referral center. At times, the staff travel out-of-state to conduct presentations to other migrant projects.

MINNESOTA MIGRANT EDUCATION RESOURCE CENTER (MMERC)

3224 White Bear Avenue
White Bear Lake, Minnesota 55110
CONTACT: Kathleen Gundersen, Director
Telephone: (612) 770-9476 or 600-963-0050

MMERC serves as a link between the State Department of Education and the local migrant programs. The Center conducts all the shopping, printing, ordering, and disseminating for the State Migrant Department. A Newsletter is disseminated four times a year to migrant educators. MMERC lends materials to local projects and tutorial projects for use for a period of three weeks. Booklet projects are not included as to the number of materials they can borrow. MMERC conducts make and take workshops where teachers can make games which are coded to the MSRTS Skills List. The Center also provides inservice workshops for key migrant program personnel throughout the state.

NATIONAL MATERIALS AND RESOURCE CENTER

Mississippi Department of Education
P.O. Box 151
Tulsa, Mississippi 38776
CONTACT: Sam B. Parker, Director
Telephone: (601) 359-3465

The center's staff (1) assist in establishing three regional satellite material resource centers to further the accessibility to curriculum guides and other materials; (2) develop a six-hour descriptive inservice opportunities and dates scheduled; (3) conduct staff development training with migrant personnel on the use of curriculum guides; (4) develop a mathematics guide for secondary students; (5) coordinate the dissemination of the reading guide for secondary students (developed under the FY 1984 year) which is distributed nationally.

OREGON MIGRANT EDUCATION SERVICE CENTER (MESC)

700 Church Street, S.E.
Administration Building, 2nd Floor
Salem, Oregon 97310
CONTACT: Merced Flores, Director
Telephone: (503) 378-6853

MESC, the educational supportive agency of the State Department Chapter I, Migrant Education Office, serves as an umbrella organization in coordinating services to the Oregon projects funded under Chapter I Migrant ESEA. Its primary objective is to serve school districts enrolling eligible migrant students. MESC provides concise and extensive staff development programs to assist all M staff to perform more adequately in serving the needs of migrant children. The Center also functions as a liaison with other agencies which provide services to migrant children. MESC focuses on five basic components: Parental Involvement, Career Ladder, Early Childhood and Elementary Education, Secondary Education.

SECTION 143 MIGRANT EDUCATION PROJECTS

DISNET

State Department of Education
Arch Ford Education Building
Little Rock, Arkansas 72201
CONTACT: Dwight Jones, Project Director
Telephone: (501) 645-2229

In its second year, this project aims to improve the information provided to migrant students and their parents regarding the programs, goods and services available to them as they travel from Texas to Louisiana to the Mid West in search of employment. Information regarding availability of different programs and services, especially for migrant children, is given to families as they move up the stream. A communications network between all cooperating states has been established. Training agencies' pamphlets and newsletters provide such information as summer school locations, level of educational opportunities, and social services available.

WESTERN STREAM PROGRAM IMPROVEMENT PROJECT

State Department of Education
Office of Migrant Education
721 Capitol Mall - 3rd Floor

Sacramento, California 95814
CONTACT: John Schaeffer, Director
Telephone: (916) 342-1556

The project is a coordinated effort among and between the western states to improve the quality and delivery of educational programs for migrant students while simplifying the administration of that delivery. California is part of an interstate and intrastate program built on the premise that an exchange of solutions to mutual problems will produce an effective system for program improvement.

INTERSTATE MIGRANT SECONDARY TEAM PROJECT

3375 Camino del Rio South, Suite 202
San Diego, California 92108
CONTACT: Susan Morse, Coordinator
Telephone: (619) 584-2926

The project has developed an interstate communication process and an intrastate secondary program improvement process which has resulted in increased educational opportunities for migrant secondary students. The intent is that these processes remain intact after the interstate project is completed.

MIGRANT PARENT RESOURCE CENTER

Division of Migrant and Bilingual Bicultural Education
State Department of Public Instruction
State House - Room 229
Indianapolis, Indiana 46204
CONTACT: Santiago Garcia, Director
Telephone: (317) 927-0410

The project concerns itself with two unmet national needs through the creation of the Indiana Migrant Parent Resource Center. The first unmet national need is addressed by providing school parent developmental workshops in four states: Texas, Florida, Arkansas, and Indiana. The second unmet need addressed is increased utilization of MSRTS by involving the parent in participating in the MSRTS.

PRIE SCHOOL READINESS IN MIGRANT EDUCATION (PRIME)

State and Federal Programs Administration
State Department of Education
120 East 10th Street
Topeka, Kansas 66612
CONTACT: Juan Rocha, Director
Telephone: (913) 296-3161

A model preschool education project, PRIME aims to meet the specific needs of migrant children. PRIME serves as a national demonstration model. The project's main components are activity learning, logical reasoning, and understanding time and space. Training may be a followup of interest in other states which also have preschool needs. Information on this model is provided to all states with migrant education language development.

INTERSTATE ACTION PLAN FOR ELIMINATING BARRIERS WHICH INHIBIT THE PROVISION OF EFFECTIVE SERVICES TO MIGRANT HANDICAPPED STUDENTS

State Department of Education
875 Capitol Square Building
500 Cedar Street
St. Paul, Minnesota 55101
CONTACT: Peter Moreno, Director
Telephone: (612) 296-0324

The project conducts interstate inservice training and technical assistance in the areas of staff development for migrant education relevant to migrant students at various levels. National migrant special education center staff produce a newsletter focusing on issues related to the education of the migrant handicapped child, as well as efforts of interstate projects to improve services for these children.

NATIONAL PILOT PROJECT FOR MIGRANT EVALUATION

State Education Department
Bureau of School and Categorical Programs (Evaluation)
Education Building Annex, Room 876
Albany, New York 12234
CONTACT: Eileen Kelley, Project Director
Telephone: (518) 474-4269

This project aims to develop a national evaluation design to collect in-

dividual migrant pupil achievement data and to analyze the data to show city, migrant student progress against other pupil populations. This design will be followed in some cooperating states.

COMPUTER ASSISTED PLACEMENT IN READING/COMPUTER ASSISTED PLACEMENT IN MATH (CAPRCAM)

Ells Van Nessen Building, B-105
State University College at Cortland
Cortland, New York 13845
CONTACT: Pat Sherman, Project Director
Telephone: (607) 753-3706

CAPRCAM promotes continuity in the education of migrant students by transmitting to teachers specific page references in reading and math curriculum materials when within the state which relate directly to the skills under study by students at the time of their move from one school district to another, regardless of the textbook used by the class at the present. Teachers receive page references for newly identified skills trends via a VHS line to MSRTS.

STEP BEYOND

Ells Van Nessen Building, B-105
State University College at Cortland
Cortland, New York 13845
CONTACT: Barbara Hyman, Coordinator
Telephone: (607) 753-4706

The project allows migrant education programs in New York and in the New England states to take advantage of book and material donations that are available from publishers and manufacturers in the private sector. Further, the project gives migrant educators and parents skills for making these donations educationally valuable to migrant students. The activities provide a cost effective way of increasing instructional resources available to migrant education programs in New York and the New England states by providing free materials to educators and parents.

MIGRANT DROPOUT YOUTH PROGRAM

BOCES Genesee Migrant Center
Holcomb Building, Room 210
Genesee, New York 14454
CONTACT: Gloria Mattara, Coordinator
Telephone: (716) 345-5681 or 1-800-345-5681 (NY residents use 800-345-5680)

The project, in its third year, identifies and serves migrant dropout youth by providing counseling about educational and vocational services available to them. A resource center provides nationwide information about services available throughout the United States and publishes a newsletter, REALTALK, for migrant youth. Cooperating states use this model by providing the necessary facilitators and counselors to work with and advise migrant youth about these special agencies and services in their states. A toll free number is provided so these youth may have access to counseling and career referral information.

PROJECT CHOICE

Career Education Material Coordination for Migrant Youth
P. O. Box 250
New Paltz, New York 12561
CONTACT: Margaret Taylor, Project Director
Telephone: (914) 257-2117

The project provides career education information to interstate and intrastate migrant youth. To achieve this goal, the project was originally developed with input from interstate and intrastate migrant education staff.

MIGRANT EDUCATORS' NATIONAL TRAINING OUTREACH (MENTOR)

University College of Arts and Sciences
State University College at Potsdam
107 Satterlee Hall
Potsdam, New York 13676
CONTACT: William Davis, Project Director
Telephone: (315) 267-2502

Research has demonstrated that a major cause of a migrant child's failure to succeed in school is their inadequate knowledge. This project utilizes a comprehensive national teacher training program

To help prepare teachers of young and handicapped children to meet each other in a mutual respect.

OREGON SPECIAL EDUCATION PROJECT

Migrant Education Program
State Department of Education
700 Parkway SW
Salem, Oregon 97330
CONTACT: Jane Garcia, Director
Telephone (503) 373-1310

The Oregon project has initiated priority improvements in instruction and interstate coordination that address the special education needs of migrant handicapped students. The project encourages inter-agency identification and provision of services for migrant and disabled students through a unified system that facilitates interstate and interstate coordination and communication and addresses identification, referral placement, program provision, and service delivery and continuity.

COMMUNITY AWARENESS AND RESOURCES EFFORTS (CARE)

Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Rocio, Director
Telephone (717) 783-7094

Project CARE promotes the establishment of a network of partner ship representatives trained by the project at the regional state levels for the enhancement of migrant education nationwide through the guidance and direction of an interstate consortium representing migrant education programs and agencies of the public and private sectors. The project develops training strategies for migrant staff, and distributes a catalog of existing partner ship efforts as well as a manual of cooperative community resources for regional areas.

HEALTH AWARENESS PATTERNS PREVENTING ILLNESS AND ENCOURAGING RESPONSIBILITY (HAPPEP)

Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Rocio, Director
Telephone (717) 783-7093

The primary purpose of this project is to bring together adequate information on preventing illness and promoting health with the migrant population, the single largest group in America who are both at risk and unlikely to have good information on health and illness. The project disseminates this information to all states with migrant programs through its resource guide of educational materials including training strategies to implement the materials with migrant families.

MIGRANT EDUCATION RESOURCE LIST AND INFORMATION NETWORK (MERLIN)

Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Eugene Majors, Coordinator
Telephone (717) 783-7171 or 1-800-233-0306

MERLIN identifies and links the many resources currently in place across the nation that presently support the educational needs of migrant children in the most cost effective way. MERLIN provides state director or staff person at any level in any state with access to an up-to-date list of resources available to SEA's, LEA's, and other operating agencies involved in migrant education programs. Information is provided about the closest (geographically) resource available to the requestor on a specified topic of series of topics. Access to the system is through a toll free number which is maintained through the Pennsylvania Department of Education.

MISTER ROGERS' NEIGHBORHOOD: "MIGRANT CHILDREN ARE SPECIAL"

Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Rocio, Director
Telephone (717) 783-7094

Through Family Care Migrant CARE, the project of Mister Rogers' Neighborhood, the project is developing videotapes series of 15-20 minute programs and accompanying print materials to address the area of the best estimate of young migrant children. The videotape is being field tested for appropriateness and effectiveness. A total of three programs and accompanying materials are to be developed. These materials are to be used by teachers in the classroom with migrant children. One of the main goals of the project is the development of a series of tapes for young children by a nationally prominent and family oriented Mr. Rogers.

TEACHING ENVIRONMENTAL AWARENESS FOR THE ENVIRONMENT OF EXPOSED TEACHERS

Pennsylvania Department of Education
333 Market Street - 5th Floor
Harrisburg, Pennsylvania 17126-0333
CONTACT: Manuel Rocio, Director
Telephone (717) 783-7093

Project TEACH has addressed the critical issue of pesticide hazards for migrant children in grades pre-K to 6. As its first step, the project is developing a program concerning environmental health and safety issues related to the safe use of pesticides targeting grades 3-5. The project advocates the application of secondary credit to the proposed private pesticide application certification program. A national training program for personnel to be implementing in five sites across the nation.

HIGH SCHOOL EQUIVALENCY PROGRAMS

The High School Equivalency Program (HSEP) assists 17-24 year old youth from a migrant and seasonal farm working background to obtain the equivalent of a high school diploma funded by the U.S. Department of Education. The program prepares students for employment, higher education, vocational training, or other life and social placements after their completion of HSEP. The following is a list of the currently funded HSEP programs:

Central Valley Opportunity Center HSEP
1723 North Ashby Road
P.O. Box 3307
Merced, California 95364
CONTACT: Bernard Wagner, Director
Telephone (209) 385-2415

University of the Pacific HSEP
5651 Pacific Avenue
Stockton, California 95211
CONTACT: Perotito Munoz, Director
Telephone (209) 474-5333 or 474-5334

IDHS HSEP
415 Quail Circle
Boulder, Colorado 80302
CONTACT: Martha Bova, Director
Telephone (303) 443-7404

University of Colorado HSEP
Campus Box 269
Education Building
Boulder, Colorado 80309-0269
CONTACT: Arthur Campa, Director
Telephone (303) 442-5476

University of Southern Colorado HSEP
Pueblo, Colorado 81001
CONTACT: Carlos Maldonado, Director
Telephone (303) 544-2264

Boise State University HSEP
1910 University Drive, Room E 214
Boise, Idaho 83725
CONTACT: Ray Furrman, Director
Telephone (208) 385-1154

Indiana University at Kokomo HSEP
2300 South Washington Street
Kokomo, Indiana 46902

CONTACT: Funding Director
Telephone: (517) 453-0172 or 453-0376 Ext. 206

Full-time University of NEP
Department of Education
600 Park Street
New York, New York 10001
CONTACT: Edwin Roberts, Director
Telephone: (212) 672-8000

Training & Developmental Corporation NEP
P.O. Box 1120
117 Broadway
Burlington, Maine 05401
CONTACT: David Bridgeman, Director
Telephone: (207) 565-5431

Center for Human Services NEP
5535 Wisconsin Avenue
Chevy Chase, Maryland 20815
CONTACT: Gerardo Martinez, Director
Telephone: (301) 656-7500 or 1-800-635-6300

Mississippi Valley State University NEP
Continuing Education
P.O. Box 120
1114 Boone, Mississippi 38901
CONTACT: Bettye Hudson, Director
Telephone: (601) 756-0041 Ext. 6502

Northern New Mexico Community College NEP
El Paso, New Mexico 87530
CONTACT: Adrian Ortiz, Acting Director
Telephone: (505) 561-4434

North Carolina Commission on Indian Affairs NEP
P.O. Box 27228
Raleigh, North Carolina 27611
CONTACT: Wendie Burns Ramsey, Director
Telephone: (919) 733-5926

University of Oregon NEP
270 Emerald Hall
Eugene, Oregon 97403
CONTACT: Manuel Pacheco, Director
Telephone: (503) 699-3531

The Catholic University of Puerto Rico NEP
Ponce, Puerto Rico 00732
CONTACT: Orlando Colon, Acting Director
Telephone: (809) 643-3165

Inter American University of Puerto Rico NEP
San German Campus
San German, Puerto Rico 00753
CONTACT: Norma Leigh, Director
Telephone: (809) 892-1091 Ext. 310

University of Tennessee NEP
20 Clifton Education Building
Knoxville, Tennessee 37901
CONTACT: Ernest Brower, Director
Telephone: (615) 574-4466

SE Jobs for Progress, Inc. NEP
1225 River Bend Drive, Suite 200
Dallas, Texas 75247
CONTACT: Rosalinda Torres, Director
Telephone: (214) 631-3999

Pan American University NEP
1201 University Drive
Edinburg, Texas 78539
CONTACT: Larry Rineson, Director
Telephone: (512) 381-2521

University of Texas at El Paso NEP
University @ Hawthorne Streets
Campus Box 29
El Paso, Texas 79968

CONTACT: Amara Lujan, Director
Telephone: (515) 767-5065

University of Washington NEP
4000 California Street NE
Seattle, Washington 98105
CONTACT: Don Sordani, Director
Telephone: (206) 762-7100

Washington State University NEP
225 Cleveland
Pullman, Washington 99163
CONTACT: Anita Robinson, Director
Telephone: (509) 335-2500 or 335-5652

University of Wisconsin-Milwaukee NEP
P.O. Box 413
Milwaukee, Wisconsin 53201
CONTACT: Solomon Flores, Director
Telephone: (414) 562-5205

COLLEGE ASSISTANCE MIGRANT PROGRAMS

The College Assistance Migrant Program (CAMP) provides academic and personal support services to eligible migrant and seasonal farmworker students who would like to pursue a postsecondary education. The program offers tutoring in all general education requirements, groups and individual counseling, reading development, and financial assistance in the form of a monthly stipend. The following is a list of the currently funded CAMP programs.

California State University CAMP
California State University - Fresno
Maple & Shaw Avenues
Jaya Administration Building, Room 220
Fresno, California 93740
CONTACT: Paul Diaz, Director
Telephone: (209) 298-4768

California State University CAMP
California State University - Sacramento
6000 "J" Street
Sacramento, California 95819-2004
CONTACT: Juana Martinez, Director

Boise State University CAMP
1210 University Drive, Room E 214
Boise, Idaho 83725
CONTACT: Jay Furman, Director
Telephone: (208) 335-1154

St. Edward's University CAMP
3001 South Congress Avenue
Austin, Texas 78704
CONTACT: Ranga Salady, Director
Telephone: (512) 845-6625 or 845-6626

Pan American University CAMP
1201 West University Drive
Edinburg, Texas 78539
CONTACT: Mary Herrera, Director
Telephone: (512) 381-2574

University of Texas at El Paso CAMP
University @ Hawthorne Streets
Education Building Room 401
El Paso, Texas 79968
CONTACT: Amara Lujan, Director
Telephone: (915) 767-5062

Central Washington University CAMP
Educational Opportunity Programs
Department of Education
Ellensburg, Washington 98926
CONTACT: Martin Ranz, Director
Telephone: (509) 963-1303

PORTABLE ASSISTED STUDY PROGRAMS

[illegible]

651,044A

1. 1980-1981, 1982-1983
 2. 1984-1985, 1986-1987
 3. 1988-1989, 1990-1991
 4. 1992-1993, 1994-1995
 5. 1996-1997, 1998-1999
 6. 2000-2001, 2002-2003
 7. 2004-2005, 2006-2007
 8. 2008-2009, 2010-2011
 9. 2012-2013, 2014-2015
 10. 2016-2017, 2018-2019
 11. 2020-2021, 2022-2023
 12. 2024-2025, 2026-2027
 13. 2028-2029, 2030-2031
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১৯৭৬ সালের ১৯ জানুয়ারি
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 ১৯৭৬ সালের ১৯ জানুয়ারি
 ১৯৭৬ সালের ১৯ জানুয়ারি
 ১৯৭৬ সালের ১৯ জানুয়ারি

APPENDICES

വിജയകുമാർ മിശ്ര
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 റിസർച്ച് ഓഫീസ് റിസർച്ച്
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 சிறப்பித்தல் ja சிறப்பித்தல்
 State அமைச்சர்/தலைவர் 2020
 10/10/2020, 10/10/2020
 சிறப்பித்தல் (2020) 2020/2020

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ANNEX 1

1. Prater Magazine (Prater)
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 3. Capital (Prater)
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MISSISSIPPI

આમ છે કે સમગ્ર ગુજરાત
ગાંધીજીના જીવનચરિત્રના આશિર્વાદો અને સંકેતો
સિદ્ધાંતો ગુજરાતના જીવનમાં

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ਅੰਤ:ਸੰਗ੍ਰਹਿ

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MOBILE IN CAROLINA

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WORTHINGTON

1. Chlorophyll is the green pigment in plants that captures light energy.
 2. Photosynthesis is the process by which plants use light energy to convert carbon dioxide and water into glucose and oxygen.
 3. Glucose is a simple sugar that serves as a source of energy for plants.
 4. Oxygen is a gas that is released by plants during photosynthesis.
 5. Light energy is the energy that drives the process of photosynthesis.
 6. Carbon dioxide is a gas that is taken up by plants during photosynthesis.
 7. Water is a liquid that is taken up by plants during photosynthesis.
 8. Stomata are small openings on the surface of leaves that allow for the exchange of gases.
 9. Chloroplasts are organelles in plant cells where photosynthesis takes place.
 10. Thylakoids are membrane-bound structures within chloroplasts where the light-dependent reactions of photosynthesis occur.

NOTES TO PAGE 3

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NEBRASKA

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INTRODUCTION

1. சென்னை - தமிழ்நாடு
 2. மதுரை - தமிழ்நாடு
 3. கரையூர் - தமிழ்நாடு
 4. கரையூர் - தமிழ்நாடு
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 9. கரையூர் - தமிழ்நாடு
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NEW TRANSLATIONS

[illegible]

CONCLUSION

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PHOTOGRAPH BY J. H. H. H.

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MOORE ISLAND

નિમિત્તે જે લેખક, સાહ્યક મિત્રોના સંમતિથી
 સાહ્યક સંપાદનના નામ સંપાદનમાં
 મુદ્રાકરણ



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